

ANNUAL REPORT

May 2016

2014-2015 Year End Report















WHAT IS HEAD START?

Head Start is a federally funded, comprehensive interdisciplinary, Early Childhood Development Program for eligible children and their family members.

ENROLLMENT

Total Funded Enrollment:

1020 Preschoolers

100% full enrollment Period 11/1/14-10/31/15

613 waitlisted on first day 80% eligible applicants enrolled in program

60 Infants & Toddlers 20 Pregnant Mothers 100% full enrollment

Period 11/1/14-10/31/15

15 waitlisted on first day 96% eligible applicants enrolled in program

100% eligible applicants enrolled in program

INSIDE

Organizational

Organizational

Information

Head Start Goals	2
Kindergarten Readiness Program	2
Enrollment Statistics	3
Funding Sources	3
Annual Budget and Expenditures Annual Budget	3
Parent Involvement Activities	4

4

WHO WE ARE

The Elkhart and St. Joseph Counties **Head Start Consortium** has completed its sixth year of operation. The consortium comprises eleven school corporations within the two county areas as designated by the grant award that formulate a collaboration for the purpose of providing quality services to children and families. Superintendents, who are part of the decision making governing board, bring an impressive amount of expertise and resources from each corporation that will continue to support the needs of Head Start children and families from the community to

the corridors of the school. This is truly a powerful initiative as the goals are structured and intentional to deliver high quality services, and to ensure the heart of Head Start is a part of a positive experience for children who will be entering school.

The Consortium Board has a commitment to ensure that Head Start remains successful and has provided full support of their commitment through time, energy, expertise and resources that will offer the best in quality services through partnerships and collaboration within their own corporations and departments. This has

been proven through the mission statement and goals that continue to be revisited to maintain the integrity of the Consortium. Subsequently, the program continues to demonstrate a seamless system of education that will provide children and families an early opportunity to become familiar with a system which will impact their lifelong love for learning and growth.



OUR MISSION

Our mission is to create a seamless system of education and child development for underserved preschool children providing a nurturing, learning environment to ready them for kindergarten. We recognize the holistic approach to the child's development is

essential. Therefore, in addition to the interdisciplinary educational component, the program has a comprehensive health component with strong family and community support.

We believe that we must strengthen and

empower our children and families to overcome these obstacles and create a solid, secure foundation upon which to build.

ANNUAL REPORT

HEAD START GOALS



learning can begin in a child who begins at a school based Head Start program.

• Create a holistic approach by

• A journey of life-long

- Create a holistic approach by supporting the need of implementing health and social services as part of the educational process.
- Create a secure, solid

- foundation using available community systems of coordinated care.
- Allows children and families to develop rich relationships with teachers and staff and to be proactive in approaching educational development.
- Allow opportunity for children

and families to assimilate into the culture of school by establishing relationships through the transition process from Head Start to Kindergarten.



KINDERGARTEN READINESS PROGRAM

Head Start provided a link to each school corporation by being actively involved in the preparation for kindergarten. Our staff assists in kindergarten enrollment at each of our sites, with 617 of our Head Start graduates enrolling in kindergarten in a consortium school system. Another 19.9% returned to Head Start another year, and a small percentage left our districts.



- Kindergarten Transition
 Packets given to schools and parents containing Medical (physical, dental, immunizations, birth certificate) and Education information (Transition Summary, COR Summary, Letter ID checklist).
- Kindergarten Visits each classroom provides a documented visit to a kindergarten classroom in their elementary school building for their Head Start children.
- Many children are registered at their schools for kindergarten during the last Head Start parent site meeting.
- Letters were sent to the parents with the dates and times of kindergarten registration for the school at which their child would be attending kindergarten.
- Throughout the year at home

Transition Celebrations were held at each site to bring the Head Start school year to closure. Many children will transition into kindergarten and parents were excited about the day to see their child engaged in activities through songs and stories. About 95% of the parents attended this event.

- visits and conferences, teachers informed parents of kindergarten skills that could be worked on at home to better prepare their children for kindergarten.
- Home work activities were sent home weekly to engage parents in kindergarten skill development with their children. (Literacy bags, writing activities, Math activities, etc.)
- Site meetings in March and April were dedicated to kindergarten transitions.
 Principals, school nurses, and kindergarten teachers were the presenters for these meetings.
- Parents received kindergarten transition kits from Head Start with materials and instructions for parents to continue kindergarten preparedness at home over the summer.
- Parents received information from Head Start.
- Monthly newsletters to the

- parents contained information about kindergarten registrations and school activities.
- Kindergarten Transition
 Activity-each classroom had field
 days or programs
 celebrating the accomplishment
 of completing the Head Start
 program and the placement of
 the children next year into the
 kindergarten program.
 Attendance by the parents was
 nearly 90% at most sites.
- Transition Meetings: In preparation for Kindergarten, the Head Start sites provided parents a transition kit to use over the summer as a calendar of activities that will help their children retain skills during the summer. These meetings were well attended at many of the sites as parents are interested in their child's preparation and expectations for kindergarten. The kits were prepared by staff and grantee staff as training was conducted by consultants so parents can effectively implement the kit at home.



Additional Grant Awards: The Consortium received an award for \$1,095,000 to provide services for Lafayette, Jimtown, and El Campito Child Care under the EHS-CC grant. El Campito Child Care Center is now a site to host 16 infants and toddlers and the Consortium provides grant funds for this school. However, the funding cycle has not closed and therefore a financial report will be posted in next year's Annual Report.

Page 3

ANNUAL REPORT

FUNDING:

FUNDING SOURCE	FUNDED AMOUNT	FUNDING PERIOD
Federal Head Start Grant	\$ 5,745,361	11/01/14-10/31/15
Non-Federal Share Head Start	\$ 1,436,341	11/01/14-10/31/15
Federal Early Head Start Grant	\$ 1,093,157	09/30/14-10/31/15
Non-Federal Share Early Head Start	\$ 273,352	09/30/14-10/31/15

EXPENDITURES

HEAD START					
Category		Expenditure			
Personnel Wages	\$	2,827,318			
Transportation	\$	900,000			
Fringe Benefits	\$	925,982			
Travel	\$	99,875			
Supplies	\$	166,300			
Equipment	\$	22,700			
Training/Technical Assistance	\$	113,746			
Parent Activity Fund	\$	1,718			
Other Contracts	\$	465,276			
Publications	\$	46,978			
Facilities	\$	175,468			
Federal Share	\$	5,745,361			
Volunteers	\$	712,071			
Non-Federal Share	\$	724,270			
Head Start Total	\$	7,181,702			

Additional Head Start non-federal share provided \$155,619

EARLY HEAD START					
Category		Expenditure			
Personnel Wages	\$	\$ 632,307			
Fringe Benefits	\$	190,227			
Transportation	\$	48,742			
Travel	\$	21,277			
Supplies	\$	37,997			
Contractual	\$	23,028			
Training/Technical Assistance	\$	28,380			
Parent Activity Fund	\$	3,052			
Consultants	\$	20,774			
Other Contracts	\$	48,750			
Publications	\$	7,335			
Facilities/Insurance	\$	31,288			
Federal Share	\$	1,093,157			
Volunteers	\$	235,925			
Non-Federal Share	\$	27,614			
Early Head Start Total	\$	1,394,123			

Additional Early Head Start non-federal share provided \$37,427

GRANTEE ACTIVITIES

The Consortium is funded for 1020 preschool-aged children, 60 infant and toddlers and 20 pregnant teen moms. The goal is to prepare all children and families for public school. With the opportunity being located within the school corporations allows for Head Start and Early Head Start families to maximize their potential for successful outcomes. Early Head Start provides services for

young teen moms who are enrolled within the School Corporations enabling them to obtain their diplomas. Early Head Start has provided support for 98% of the moms to receive their diplomas and based on our research the moms are now enrolled in college, or working or married fathers of their children and continue to work toward a relationship and establishing their homes. Head Start

funds have also supported teachers as they have worked toward obtaining their Bachelor Degrees. Teachers have sacrificed time on their own and through hard work have met this challenge in accordance to new Federal Standards. The Consortium now has 100% of the teaching staff who hold a BA degree or higher. We are proud of the accomplishments noted by our parents and staff.

ENROLLMENT STATISTICS

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Cumulativa Farallasa		Haalth Candaaa	ш	FLIC	Ethnisia.	ш	FLIC	HS/EHS Teacher Qualifications:	31
Cumulative Enrollment		Health Services H	HS EHS	EHS Ethnicity	HS	EHS	HS Teachers		
Head Start	1235	Dental Exams	95%	N/A	Hispanic	32%	41%	Bachelor or higher	100%
				,	1	0_/0	/-	Assistant Teachers	31
Average Attendance	80.62%	Medical Exams	94%	82%	Race			CDA or higher	100%
Early Head Start	102	Immunizations	92%	93%	White	58%	56%	EHS Teachers	16
Average Attendance	70.67%	Disabilities (IEP)	16%	2%	Black	28%	39%	Bachelor or higher	32%
		,						Associate	50%
								CDA	19%

PARENT INVOLVEMENT

Open House:

Late August/each site hosted an open house event to acclimate the children and have parents view their child's classroom. We had a majority of the enrolled families attend the Parent Orientation events and the orientation was conducted in Spanish and English as needed.

Site Meetings:

The first site meetings were held at each site in September. The focus was an introduction to the Governance procedures for parents and the relationship to the Policy Council and Board. Parents receive this training as a precursor to electing representatives from the Site level to the Policy Council level.

Additionally, each month a site meeting was conducted with some sites having excellent attendance. The topics for theses meetings was selected by the parents and there were many opportunities to learn more about Head Start, resources that are available to the parents, especially information about kindergarten readiness.

Policy Council:

November is an opportunity for the Policy Council members to vote in a new council based on the Site level elections. The Policy Council at this time is comprised 100 % of parent representatives to include former parents representing the community seats. We had a

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Visit the web for more program and eligibility information

celebration for the dedicated services of the Policy Council by recognizing their work and welcoming the new Policy Council members. At this meeting new Policy Council members were trained, particularly in areas of holding an office for the council, membership responsibilities and other items. During the October meeting, parents had a Site Meeting Level election to vote for representatives that will serve on the Policy Council.

The distribution of representatives is based on one parent for every 100 children enrolled within a school corporation site to serve on the Policy Council. Example, Jimtown has one representative for 34 children and Lafayette has 3 representatives for 374 children. Parents that are elected meet at the Grantee Office in November for Policy Council Training and conduct their first business meeting.

Additionally, we have three active Community leaders serving on the Policy Council. A former Superintendent of Schools, President of the NAACP South Bend, and a Grandparent whose grandchild was a Head Start child.

Family Summit:

November – December was an exciting event for parents and staff as the Grantee office coordinated its 8th Annual Family Summit. The Summit was presented in a workshop/conference format and held at the AME Church in Elkhart, Lafayette School in South Bend and Maple City Church in Goshen. The location was ideal and conveniently located for Head Start parents to attend. Child care and translation services were available for all parents and those needing translation for Spanish.

The workshops focused on parenting skills, health and nutrition awareness, mental health and relationship building, fatherhood support, several kindergarten readiness activities and budgeting/ finance seminars for parents.

Speakers brought expertise level of information to our parents to include our very own Dr. Phil, and story teller Pastor Greg and Dietician Anna.

Each parent that attended received a literacy bag filled with a new book, stuffed animal, and activities sponsored by Kohl's Department Stored, and education al board games, along with other items to fill two conference bags. Throughout the day, prizes were given to parents that were either donated or purchased.

The event was highly attended by 540 parents and staff, and based on survey results from the parents, it was an excellent event with many positive comments and request to continue for future years to come.

Fatherhood Initiatives:

In January, a Fatherhood Training was held in Elkhart and St. Joseph Counties. The St. Joseph county even t was conducted at Lafayette School and attended by 75 fathers.

The training comprised of various topics that concern fathers and their role in the lives of their children. Dads were given conference bags, children's activities and a gift to take home to their

significant other. Each father also received a themed basket of items that families need in their homes. The Dads completed a survey and were satisfied with the opportunity to participate in the conference.

In December as a result of many teen dads attending the Fatherhood event, a half of day of training teen parents was held to support their relationships and how to build a strong connection for the future. This event was attended by 95% of the teen parents. After the training the parents were able to make gifts, and wrap them

For their child for the holiday. Parents enjoyed making, wrapping gifts, but mostly enjoyed making memories.

Healthy Relationships Banquet:

On Valentine's Day a banquet was held to celebrate couples, we had 100 or 60 couples come for a night of entertainment, training, and everyone left with a beautiful picture of them as a couple. This was a night of fun for parents.

Love and Logic Training for Parents:

As part of the Site Meetings this year, parents were provided an opportunity to participate in a Parenting Skills Training track that uses making right choices as a form of redirecting behaviors. Many parents took advantage of the training series and commented that results were evident as a result to implementing this technique in the home.

Goshen Music College and Music Together:

Music Together is a wonderful program uniting parents, teachers, and children to learn about music and how it is within us to develop many skills through this form of expression. Music Together is a project developed through Princeton University and as a partner the Consortium benefits from this research.

This project of joining together music and brain-based curriculum continued in many of the Elkhart Co. classrooms for Head Start and Early Head Start. At the end of the a ten week session parents were brought together for an evening with their children and teachers to celebrate the music, culture and learning by the families.

Waitlisted Children Served: During this reporting period Head Start had 613 children on the waitlist for both counties. In an effort to try and provide services for the children and families, the Board agreed to have a series of parenting and classroom exposure for the waitlisted families. Waitlisted parents were invited to some of the events held, and some took advantage of this opportunity.