

Elkhart & St. Joseph Counties Head Start Consortium

School: _____ Room Number: _____ Date: _____

Teachers: _____ Observer: _____

Approved ____ Follow Up Needed ____

Quick Environment Walk Thru Guide: Infant/Toddler Space

Room divided into well-organized Interest areas using furniture, carpets, etc. to support distinct types of play including:

Blocks

Books

Toys

House

Art

Sand/Water

List other areas if any: _____

Blocks near house Art/sand table near sink

Quiet and loud areas separated

All interest areas labeled (Toddler classrooms)

Adult seating available

Diaper changing area in view of children

Separate sleeping area (lights can be dimmed)

Arrangement allows:

children to move freely adults to see from one area to another

enough space for many children to play at once

no hidden spaces

Materials

Within reach of children and accessible throughout the day

Attractively displayed/ organized

Labeled using variety of types of labels (Toddler classrooms)

Walls

While keeping in mind less is more (rule of thumb- keep 25-50% of space clear)

Displays at children's level, protected

Commercially produced materials kept to minimum and age appropriate

Photos of children and families that children can see, hold, touch, carry

Designated space for:

Children's art Pictorial daily routine (Toddler rooms)

Family board Posted routine for adults

Safety

Clearly labeled and fully stocked First Aid kit

Evacuation plans posted, easy to read

All outlets covered

Labeled bin for mouthed toys

Handwashing poster displayed at children's level

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Resources

- DENVER kit (fully stocked)
 - List from the manual:
 - red yarn pom-pom (approx. 4" in diameter)
 - raisins (we've substituted cheerios, okayed in manual)
 - rattle with narrow handle
 - 10 1-inch square colored blocks
 - small clear glass bottle with 5/8-inch opening
 - small bell
 - tennis ball
 - small plastic doll with feeding bottle
 - plastic cup with handle
 - blank paper
 - strong start lesson plan book (Infant or Toddler version)
 - tender care and early learning book