## Elkhart & St. Joseph Counties Head Start Consortium

School:	Room Numbe	r: Date:	
Teachers	Observer		
		Approved	Follow Up Needed
Quick Environm	ent Walk Thru	Guide: Prescho	ol Space
The room is divided into at least 5 Into	erest areas using fu	ırniture, carpets, etc	
☐ Blocks	☐ Books	□ T	oys
☐ House	☐ Art	□ Sa	and/water
List other areas if any:			
☐ Blocks near house	☐ Art/sand table near sink		
☐ Quiet and loud areas separated	☐ All interest areas labeled		
Arrangement allows:  ☐ children to move freely ☐ adults to see from one are: ☐ enough space for many chi		ce	
Materials  ☐ Within reach of children  ☐ Attractively displayed/ organized  ☐ Labeled using variety of types of la	bels		
Walls While keeping in mind less is more (ru □ Displays at children's level □ Commercially produced materials less than the commercial of the commer			
Designated space for:			
☐ Children's art		☐ Children's writing	
☐ Family board		☐ Pictorial daily rou	tine
☐ Photos of children	at work	☐ Posted routine (a	dults)
No evidence of:			
☐ Calendar		☐ Letter of	week

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Safety	
$\square$ Labeled fully	stocked First Aid kit
☐ Evacuation p	lans posted, easy to read
☐ All outlets co	overed
Resources	
☐ DENVER kit	(fully stocked)
List from	m the manual:
	red yarn pom-pom (approx. 4" in diameter)
	raisins (we've substituted cheerios, okayed in manual)
	rattle with narrow handle
	10 1-inch square colored blocks
	small clear glass bottle with 5/8-inch opening
	small bell
	tennis ball
	small plastic doll with feeding bottle
	plastic cup with handle
	blank paper
☐ Numbers Plu	s Box or Binder
☐ Highscope Pr	reschool Curriculum book or Essentials book
☐ Calming bask	ket in designated area